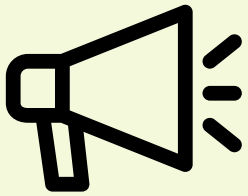
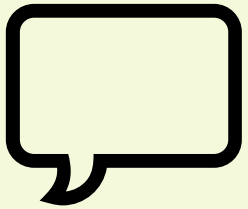
-ion



review



introduce



say



write



challenge



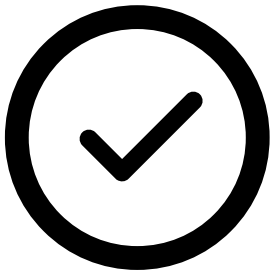
partner talk

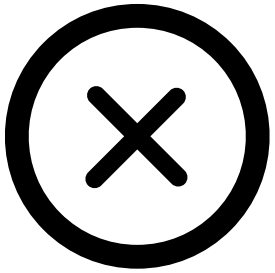


check

1

-ous



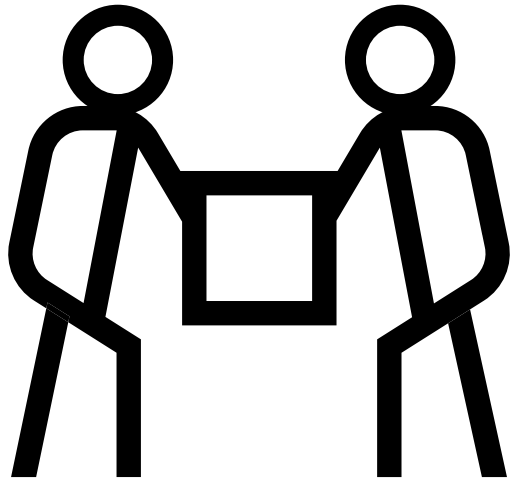


full of

Latin
Greek
Old English

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-port-



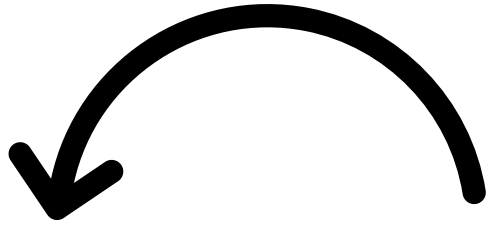
carry

- Latin
- Greek
- Old English

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grammarsaurus.co.uk

de-



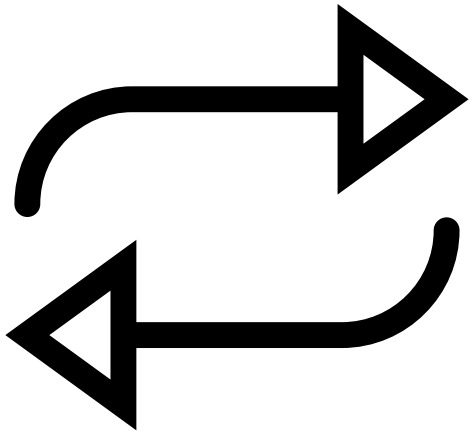
remove

Latin
Greek
Old English

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trans-



across

- Latin
- Greek
- Old English

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tele-

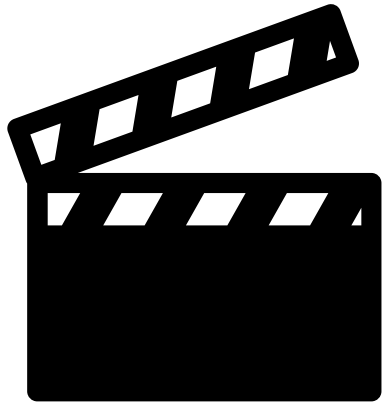


far off/
distant

Latin
Greek
Old English

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-ion



Latin
Greek
Old English

act or process

grammarsaurus.co.uk

What do each of these words have in common?

mission

question

television



What do each of these words have in common?



mission

question

television

Did you notice the following similarities?
Each word ends with **-ion**.
Each word ending sounds like **shun** or **zhun**.

Turn to your partner.
Take turns to say each of the words to them.
Can they hear the **shun/zhun** sound in each word?

-ion



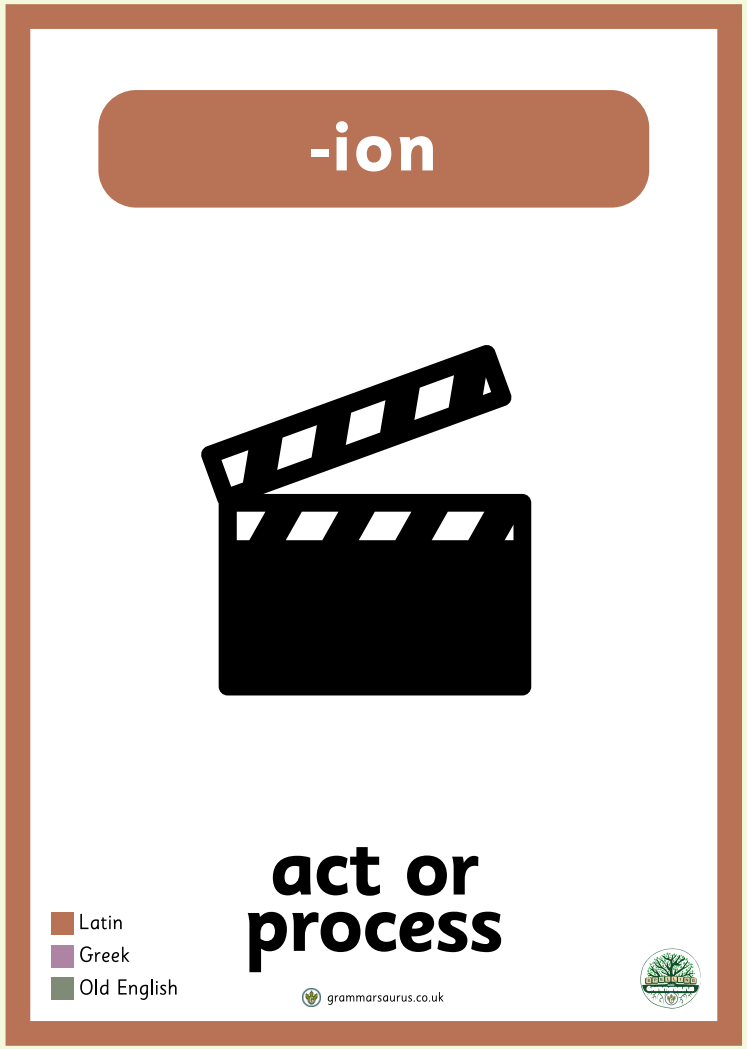
act or process

Latin
Greek
Old English

grammarsaurus.co.uk

We can use the **suffix -ion** to make **nouns**.

When we add this suffix to a base word, it gives us a **new word** meaning the **act or the process** of the base word.



Going through the **process** of **inventing** a new machine?
You are working on an invent**ion**!

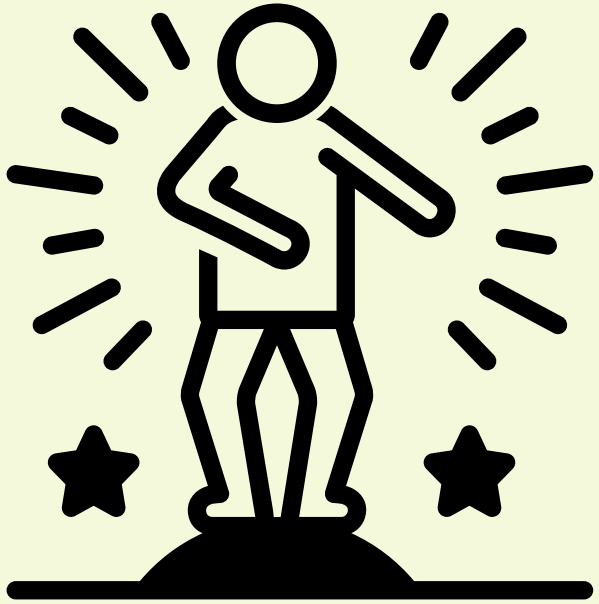
In the **act** of **concluding** your work?
You are writing your conclus**ion**.

Talk to your partner.

How many words can you think of that end with a suffix that sounds like **-shun** or **-zhun**?

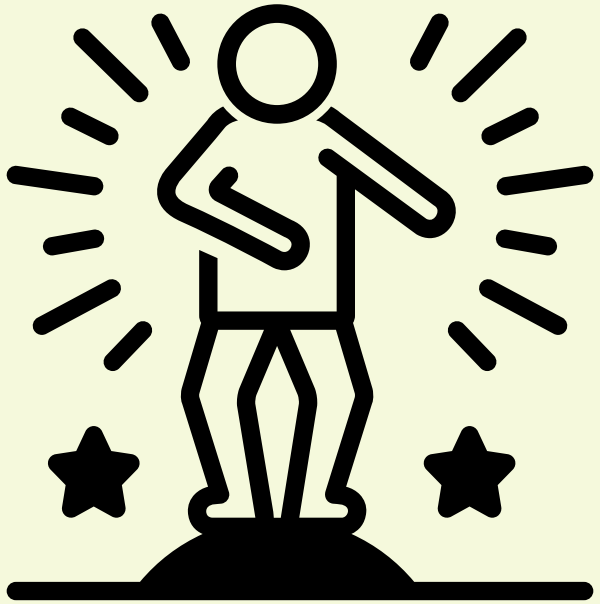
Let's start adding the **suffix –ion**.
Just add **–ion** to words ending in **t**.

Look at this image. What could the base word be?



Clue: Something that is often done on the stage.

Were you right?
Let’s see what happens when we add the suffix **-ion** to the **verb** base **act**.



act



act ⊕ ion = action

We just add –ion to words ending in t, without making any changes to the base word.



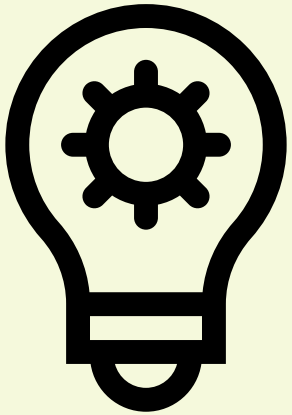
Now, we have a noun that tells us about an act or process.

It's time to **act**.
We must have **action**.

verb
noun

Let’s try a different one.

What could the base word be?

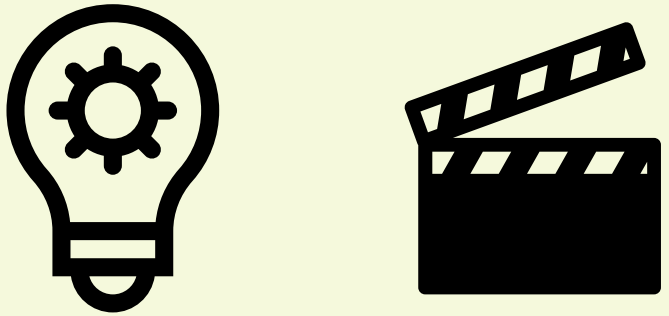


Clue: To create a brand-new idea or make something that didn't exist before.

i n _____

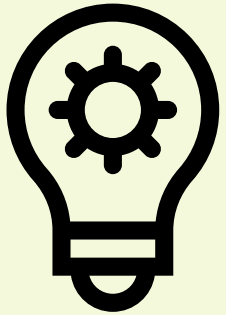


Can you finish this word sum to add **-ion**?

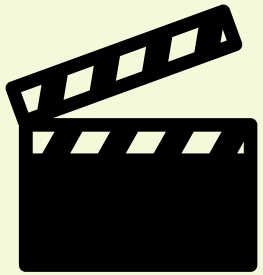


invent ⊕ ion = _____

Were you right?



invent ⊕ ion = invention

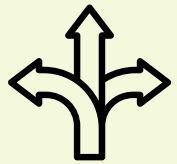


Now, we have a noun that tells us about an act or process.

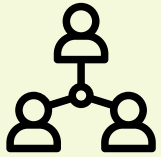
I love to **invent** new games to play.
Let's start planning my next **invention**.

verb
noun

Let's have a go at spelling some **base words** correctly. If we can spell the base word correctly, later we can add the **suffix -ion**.

I am going to take a  route to school.

We wear suncream to  our skin from the sun.

I use my phone to  with my friends and family.

The police dog was trained to  hidden clues.

It is important to  on your successes!

Where is the vowel sound in each syllable?

How did you do?

I am going to take a **direct** route to school.

We wear suncream to **protect** our skin from the sun.

I use my phone to **connect** with my friends and family.

The police dog was trained to **detect** hidden clues.

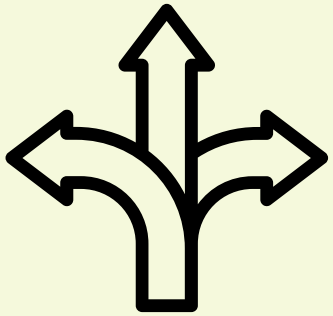
It is important to **reflect** or your successes!

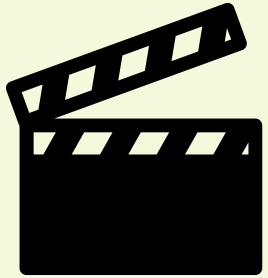
Make any corrections to your base words.

Why do we have a double consonant in connect?

Let's try adding the **suffix -ion** to the base words.

Can you remember what we need to do when a word ends in t?

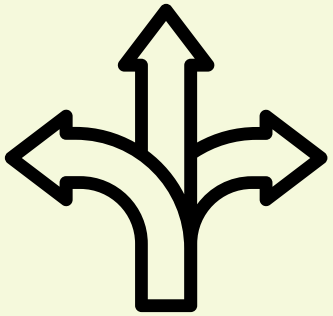




direct ⊕ ion = _____

How did you do?

When we add the suffix -ion to base words ending in -t, we simply add -ion.



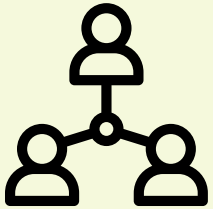


direct ⊕ ion = direction

Have a go at adding the **suffix -ion** to the rest of the base words.



 ⊕ **ion** = _____

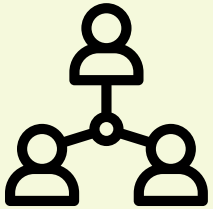
 ⊕ **ion** = _____

 ⊕ **ion** = _____

 ⊕ **ion** = _____

How did you do?

 + ion = protection

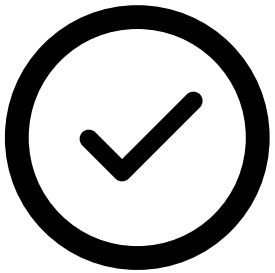
 + ion = connection

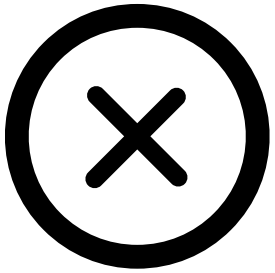
 + ion = detection

 + ion = reflection

2

-ous





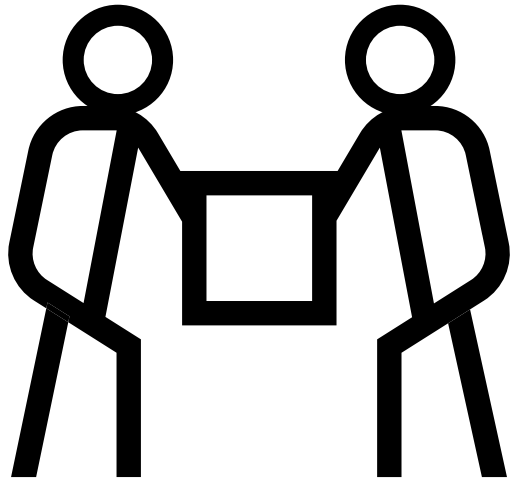
full of

Latin
Greek
Old English

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-port-

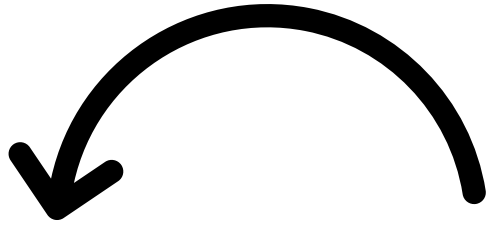


carry

Latin
Greek
Old English

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de-



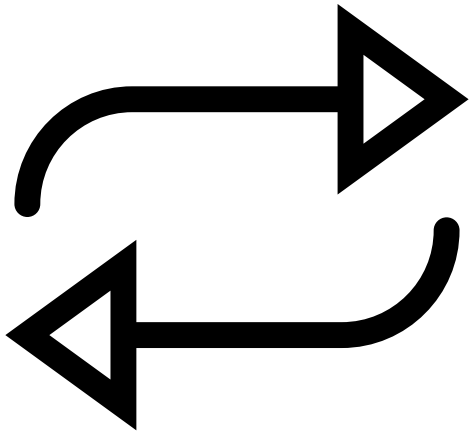
remove

Latin
Greek
Old English

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trans-



across

- Latin
- Greek
- Old English

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tele-

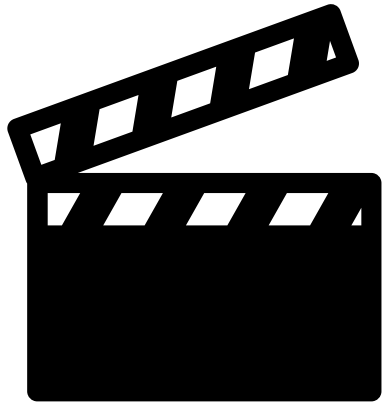


far off/
distant

Latin
Greek
Old English

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-ion



act or process

- Latin
- Greek
- Old English

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Talk to your partner.
How will you add the **suffix -ion** to these base words?

Be sure your base words have been spelt correctly. Is there a vowel sound in every syllable?

collect	**adopt**	**select**
prevent	**elect**	**inspect**

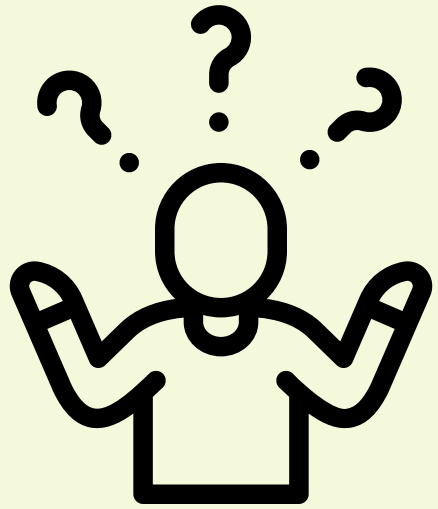
How did you do?

collection adoption selection

prevention election inspection

The next spelling rule for the **suffix -ion** is for base words that end in **e**.

Look at this image.

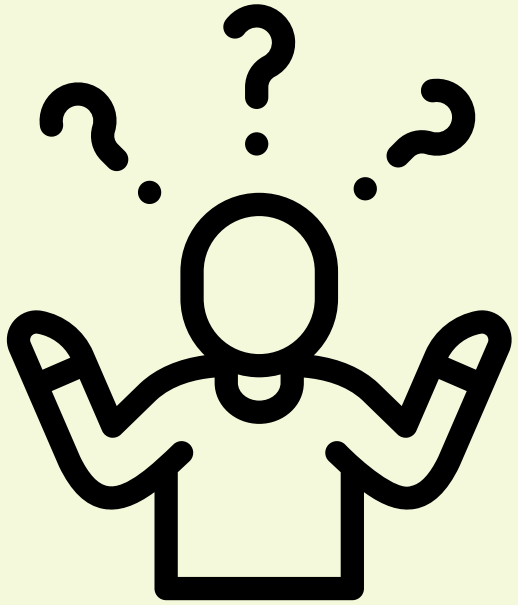


What could the base word be?

Clue: To make someone unsure about something or to mix things up.

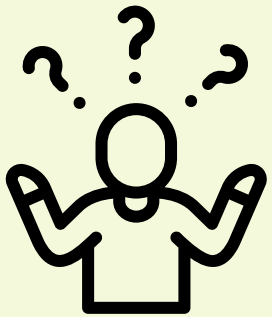
c _____ s e

Were you right?
Let’s see what happens when we add the **suffix -ion** to the **verb** base **confuse**.



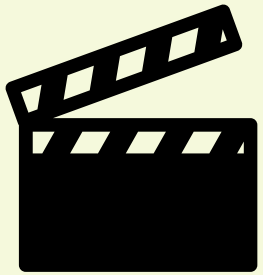
confuse

Why is the u making its long vowel sound?



confuse ⊕ ion = confusion

When we add -ion to words ending in e, we drop the -e and add -ion.



Now, we have a noun that tells us about an act or process.

The tricky puzzle will **confuse** you.

The loud noise caused **confusion**.

verb

noun

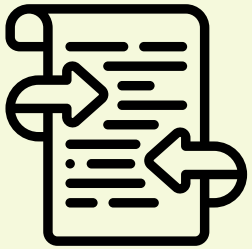
Let's try applying this rule to the base word **revise**.



revise ⊕ **ion** = _____

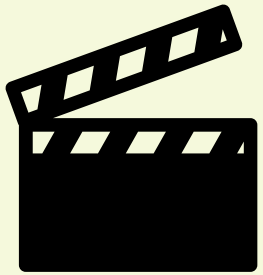
When we add -ion to words ending in e, we drop the -e and add -ion.

The verb **to revise** means to look at something again.



revise ⊕ ion = revision

When we add -ion to words ending in e, we drop the -e and add -ion.



Now, we have a noun that tells us about an act or process.

The children took time to **revise** their spelling rules. verb

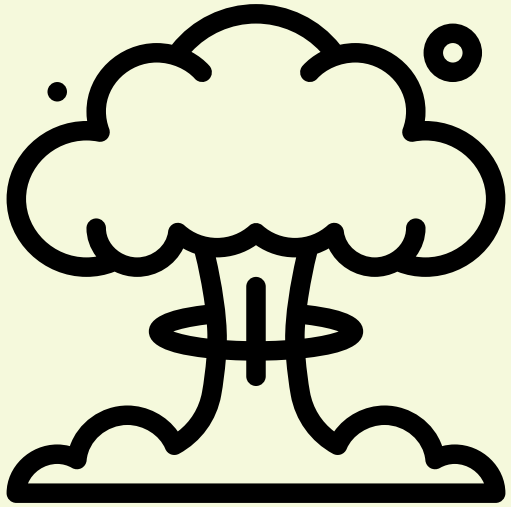
As a result of his **revision**, he did well in his test. noun



When we add -ion to words ending in e, we drop the -e and add -ion.

There is an exception to our rule!
Have a look at this next base word.

Look at this image.



What could the base word be?

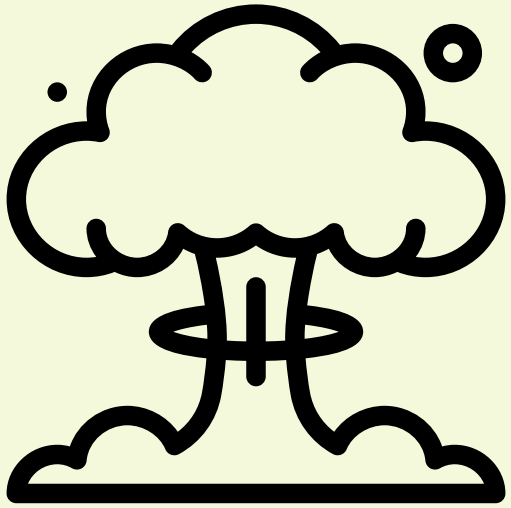
Clue: To burst or break apart suddenly with a loud noise.

e _____ d e





Were you right?
Let’s see what happens when we add the **suffix -ion** to the **verb** base **explode**.

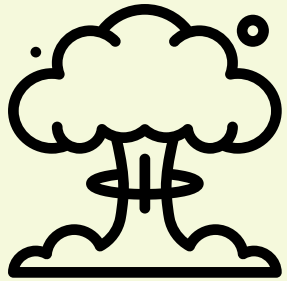


explode

Were you right?
What will happen to the word **explode** if we just drop the **e** and add **-ion**?



explode ⊕ ion = explodion?



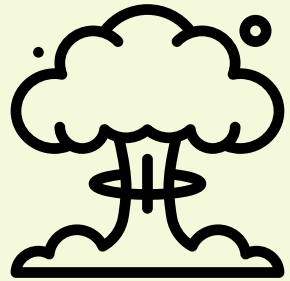
Hmm. This doesn't sound right, does it?

It's quite hard to say, too!

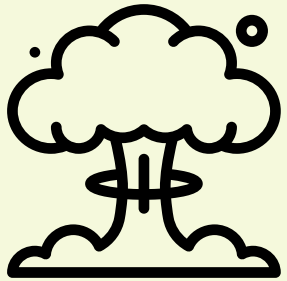
Can you think of the correct spelling?

When we add **-ion** to words ending in **-de**, we turn **de** into **s** and add **-ion**.

explo~~de~~ ⊕ ion = explosion

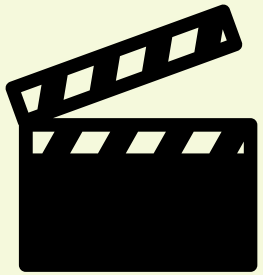


The main reason for this is that it is just a lot easier to say **explosion** than **explodion**! Try it with your partner.



explode ⊕ ion = explosion

When we add -ion to words ending in -de, we turn de into s and add -ion.



Now, we have a noun that tells us about an act or process.

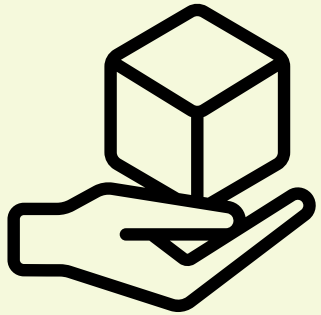
The fireworks will **explode** in the sky tonight.

We heard a loud **explosion** from the fireworks.

verb

noun

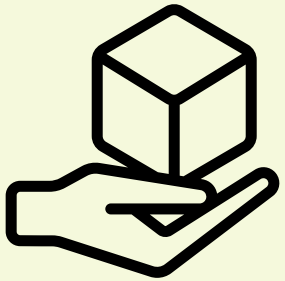
Let's try applying this rule to the base word **provide**.



provide ⊕ ion =

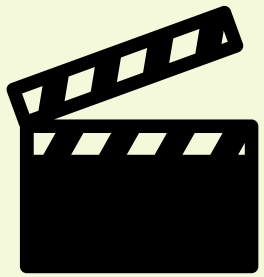
When we add -ion to words ending in -de, we _____.

Does providion sound right? Try it with your partner.



provide ⊕ ion = provision

When we add -ion to words ending in -de, we turn de into s and add -ion.



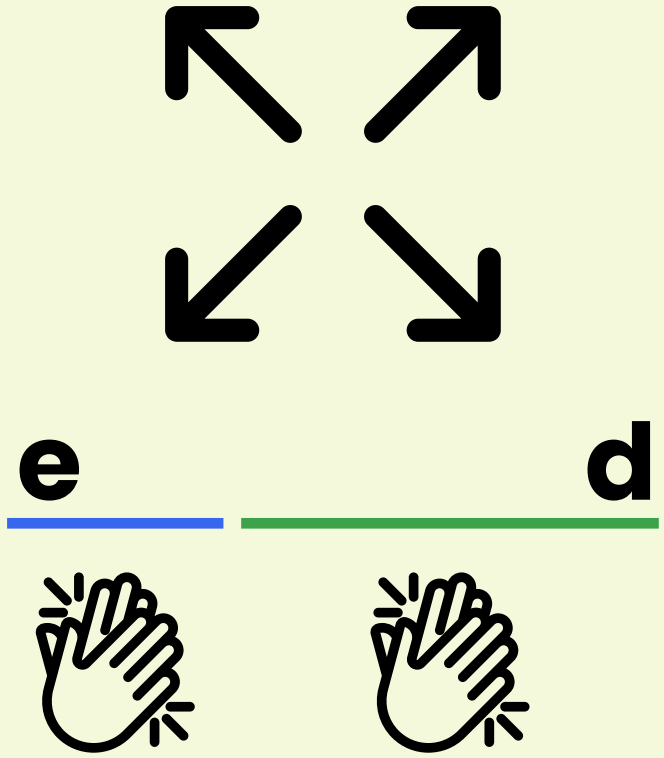
Now, we have a noun that tells us about an act or process.

The teacher will **provide** pencils for anyone who forgot theirs.
The campers packed enough **provisions** for a week in the wilderness.

verb
noun

Let's learn one more rule today for adding **-ion**.

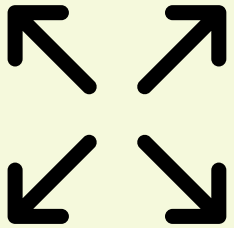
Look at this image. What could the base word be?



Clue: To make something larger or to add more to it.

Were you right?
What will happen to the word **expand** if we just add **-ion**?

expand ⊕ ion = expandion?



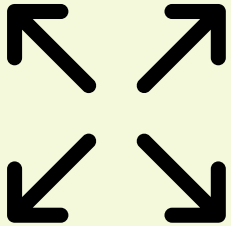
Hmm. This doesn't sound right, does it?

It's quite hard to say, too!

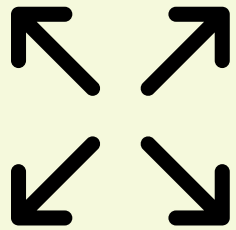
Can you think of the correct spelling?

When we add **-ion** to words ending in **-d**, we turn **d** into **s** and add **-ion**.

expand ⊕ **ion** = **expansion**

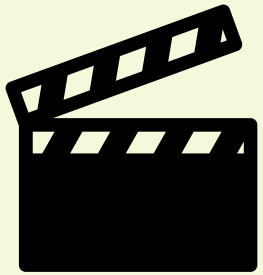


The main reason for this is that it is just a lot easier to say **expansion** than **expandion**! Try it with your partner.



expand ⊕ ion = expansion

When we add -ion to words ending in -d, we turn d into s and add -ion.

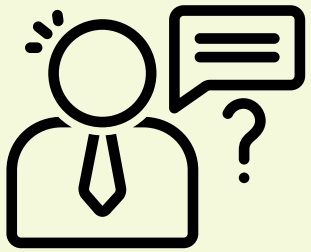


Now, we have a noun that tells us about an act or process.

If we **expand** the playground, we'll have more space.
Builders came to help with the **expansion**.

verb
noun

Let's try applying this rule to the base word **comprehend**.



comprehend ⊕ **ion** = _____



The verb **to comprehend** means to understand something.

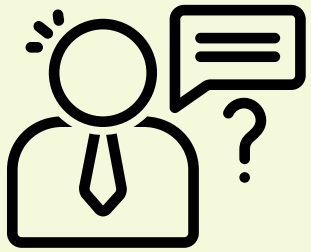
This looks like a tricky base word to spell, but you can sound it out one syllable at a time.

When we add –ion to words ending in d, we turn d into s and add –ion.

How did you do?

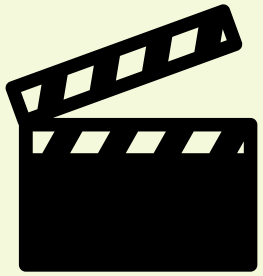
Check your spelling carefully. Did you follow our rule?

When we add -ion to words ending in -d, we turn d into s and add -ion.



comprehend ⊕ ion = comprehension





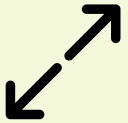
Now, we have a noun that tells us about an act or process.

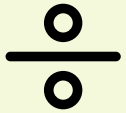
Even though the maths problem was tricky, Sarah could **comprehend** it after her teacher explained it.
The children completed their reading **comprehension** activity.

Let’s keep practising. We’ll start with some new base words.

I can’t  which book to read next.

The ants began to  the picnic area.

They had to  the bridge to make it longer.

Let's  the pizza so everyone gets a slice.

The teacher will  the lesson with a fun quiz.

Think about where where you can hear a vowel sound in each syllable.

Which base words have a split digraph?

How did you do?



I can't **decide** which book to read next.



The ants began to **invade** the picnic area.



They had to **extend** the bridge to make it longer.



Let's **divide** the pizza so everyone gets a slice.



The teacher will **conclude** the lesson with a fun quiz.

Make any corrections to your base words.

decide, invade, divide and conclude end in a split digraph.

Can you see the soft c?

Let's try adding the **suffix -ion** to the base words.

Remember:

-If the base word ends in **e**, we need to drop the **e** before adding **-ion**.

-But, if the base word ends in **-d** or **-de** we change them to an **s** before adding **-ion**.

Say the word you are going to make out loud. Can you hear the d anymore?

Can you remember what we need to do when a word ends in -de?



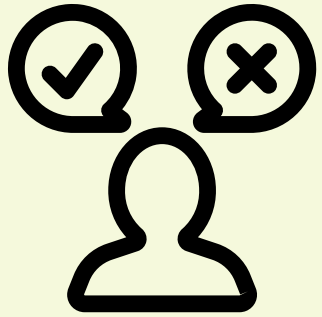


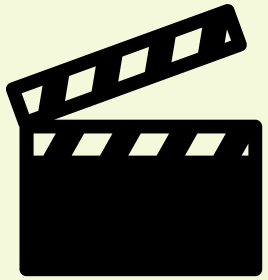
decide ⊕ ion = _____

How did you do?

When we add **-ion** to words ending in **-de**, we change the **-de** to an **s**, then add **-ion**.

We can here the **s** sound when we say the word **decision**.



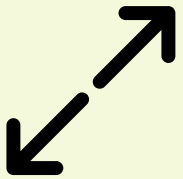


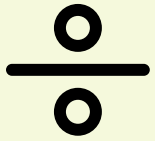
decide ⊕ ion = decision

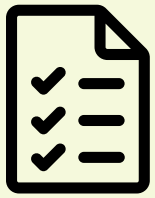
Have a go at adding the **suffix -ion** to the rest of the base words.



 ⊕ **ion** = _____

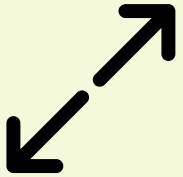
 ⊕ **ion** = _____

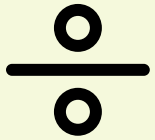
 ⊕ **ion** = _____

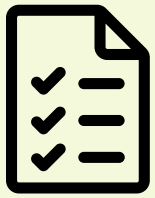
 ⊕ **ion** = _____

Check your answers. How did you do?

 ⊕ **ion** = **invasion**

 ⊕ **ion** = **extension**

 ⊕ **ion** = **division**

 ⊕ **ion** = **conclusion**

Let’s play a game of **Nests** to practise these rules.



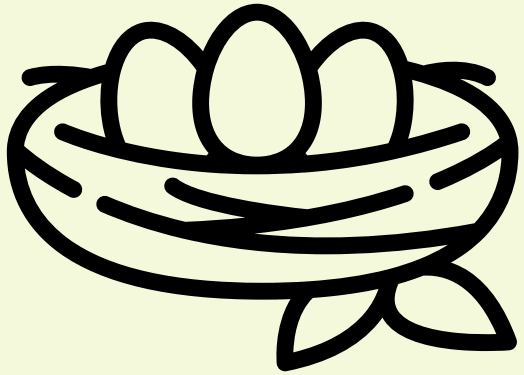
1. Split into four groups and sit separately in the corners of your space.

2. Create three rule nests – **just add -ion**, **drop the e and add -ion**, and **swap d or de to s and add -ion**.

3. Your teacher will place ‘egg’ verbs in the middle of your space.

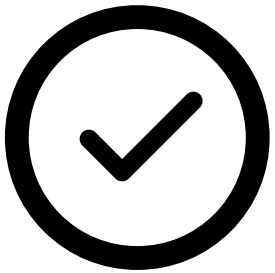
4. Take turns grabbing an egg, adding -ion to form a noun, and sorting them into the correct nest.

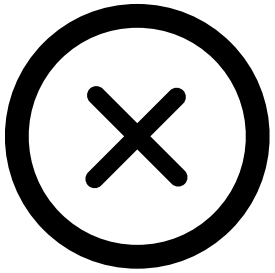
5. The team with the most correctly sorted eggs wins.



3

-ous



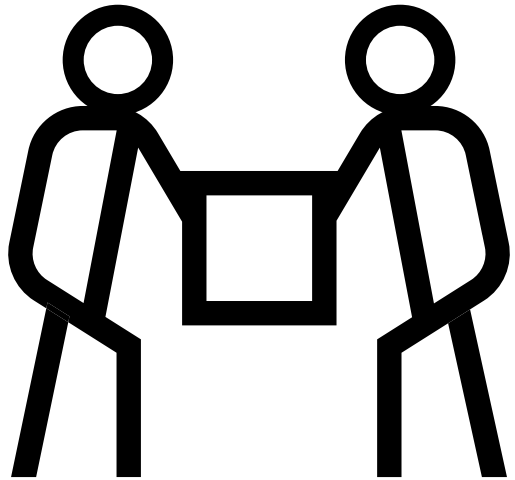


full of

Latin
Greek
Old English

grammarsaurus.co.uk

-port-

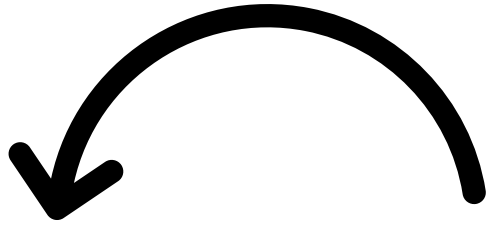


carry

Latin
Greek
Old English

grammarsaurus.co.uk

de-



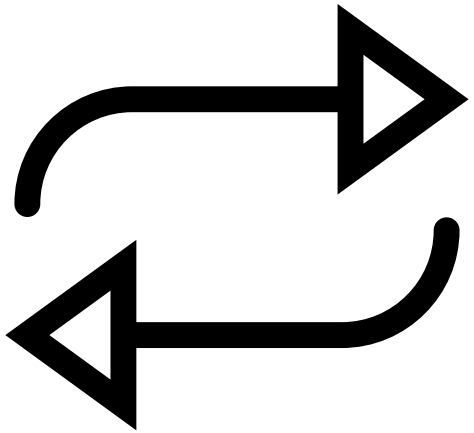
remove

- Latin
- Greek
- Old English

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grammarsaurus.co.uk

trans-



across

- Latin
- Greek
- Old English

grammarsaurus.co.uk

tele-

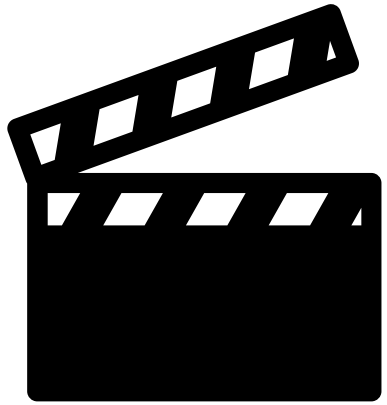


Latin
Greek
Old English

far off/
distant

grammarsaurus.co.uk

-ion

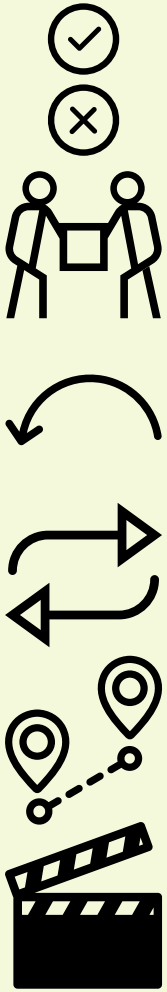


act or process

- Latin
- Greek
- Old English

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Can you remember which icon matches which affix?



trans-

de-

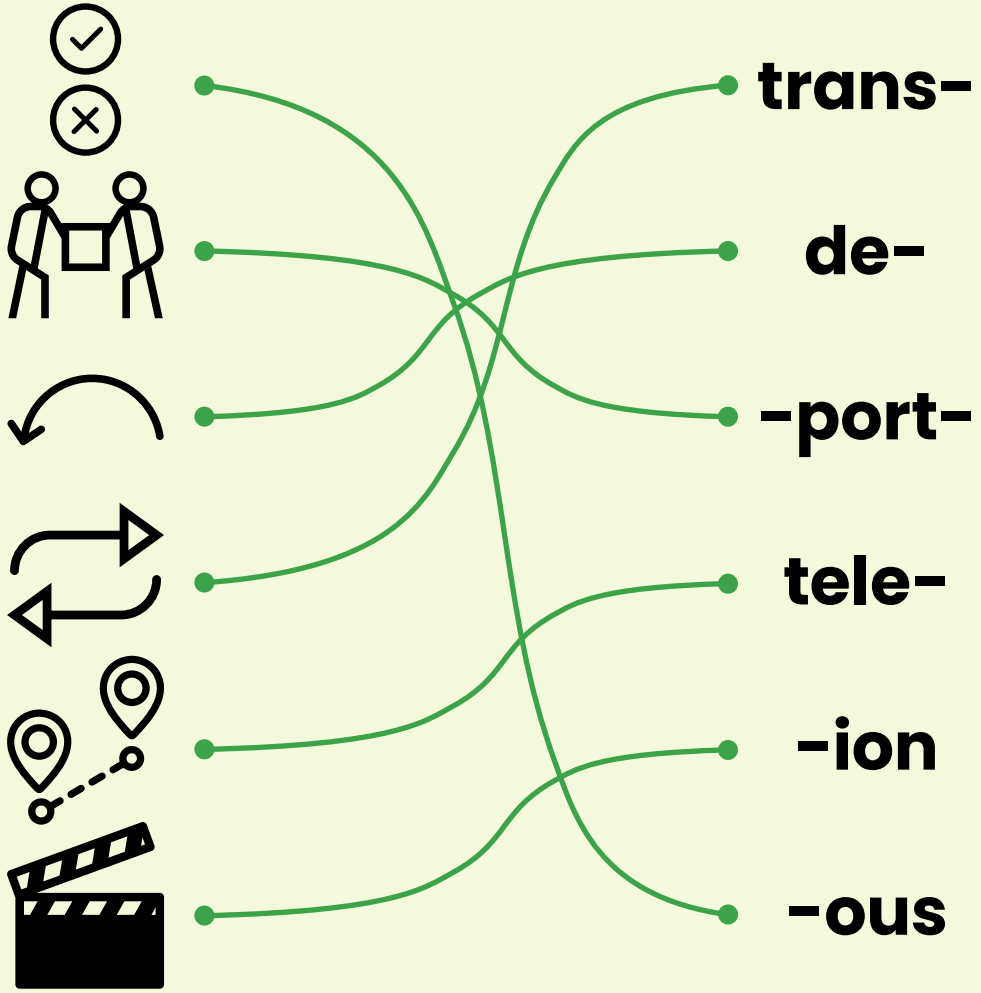
-port-

tele-

-ion

-ous

How did you do?



Turn to your partner.

Tell them two key pointers you have learnt about how we add the **suffix -ion**.

You could use these sentence starters to help you.

When the word ends with _____, we _____.

We add -ion to _____ to make _____.

The suffix -ion means _____.

Some examples of words ending -ion include _____.

Take a look at these base words...

express 

impress 

confess 

 **obsess**

 **progress**

 **discuss**

What do you notice about the spellings of these base words?

What strategies could you use to help you spell the base words correctly?

They all end in the spelling pattern **ss**.

express 

impress 

confess 

 obsess

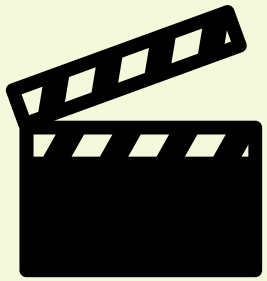
 progress

 discuss

Can you turn these verb base words into nouns by adding the suffix -ion?

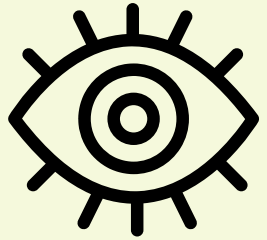
We can add the **suffix -ion** to the base word without making any changes to the spelling of the **base word**.





express ⊕ ion = expression

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

Joe wanted to make a good  _____ on his first day at school.

impress **confess** **discuss** **progress** **obsess**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

Joe wanted to make a good **impression** on his first day at school.

impress + **ion**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

Anna had an  _____ with Lego. She liked to play with it every day.

impress **confess** **discuss** **progress** **obsess**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

Anna had an **obsession** with Lego. She liked to play with it every day.

obsess + **ion**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

The class had a  _____ about how to protect the environment.

impress | **confess** | **discuss** | **progress** | **obsess**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?



The class had a **discussion** about how to protect the environment.

discuss + **ion**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

Max's  _____ in spelling this term was wonderful. He practised every day!

impress | **confess** | **discuss** | **progress** | **obsess**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

Max's ___progression___ in spelling this term was wonderful. He practiced every day!

progress + **ion**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

Sadie made a  _____ about the broken window in the greenhouse.

impress **confess** **discuss** **progress** **obsess**

Look at the sentence.
Can you select the correct base word and add the **suffix -ion** to make a new word that fits in the sentence?

Sadie made a ___confession___ about the broken window in the greenhouse.

confess + **ion**

If a word ends in the spelling pattern ss, we can add the **suffix -ion** to the **base word** without making any changes to the spelling.



What is the base word?

possession

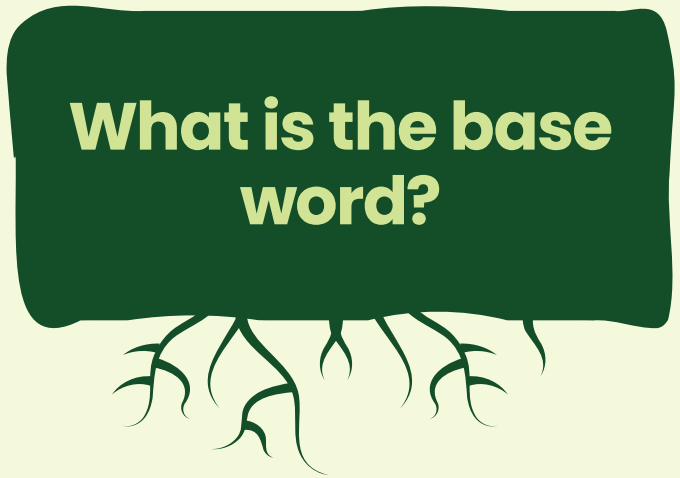
Use a word sum to help.



possess ⊕ ion

The base word **possess** means to have ownership or control over something.

Take a look at this word...



permission

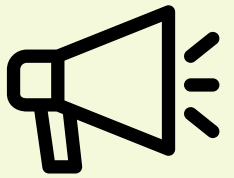




permit ⊕ ion

The base word **permit** means to give approval or allow.

Let's compare what happened when the **suffix -ion** was added to each base word.



possess ⊕ **ion** = **possession**

The suffix -ion is added to the base word ending in ss.

permit ⊕ **ion** = **permission**

When a base word ends in the spelling pattern 'mit', we change it to 'miss' and then add the suffix -ion.

Let's look into the etymology of the morpheme **mit**...



mit is used to form the **base** of many English words.

It is added to **prefixes** to make **base words**.

The root '**mit**' comes from the Latin verb '**mittere**' meaning '**to send**'.

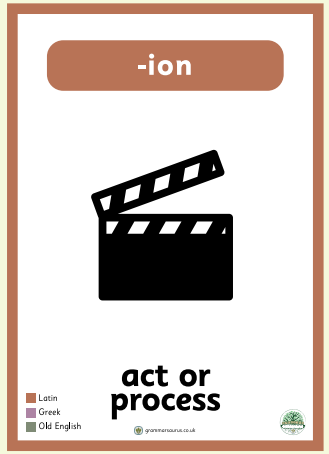
Can you build **base words** with the **morpheme -mit-**?
Next, add more **morphemes** to build new words.

re- again	**ad-** go/towards	**-mit-** to send	**-ed** past tense verb
	sub- under		**-ing** continuing
	trans- across		-ion act or process Latin Greek Old English
	per- through/ throughly/ completely		
	com- together/ with/jointly		

mit follows a cvc pattern. What do you need to do when you add the suffixes -ed and -ing?

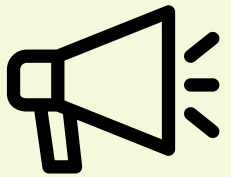
The spelling pattern changes from mit to miss when we add on the suffix -ion.

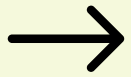
How many words did you make?

re- again	**ad-** go/towards	**-mit-** to send	**-ed** past tense verb
	sub- under		**-ing** continuing
	trans- across		
	per- through/ throughly/ completely		
	com- together/ with/jointly		

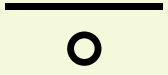
Let's think about what your words mean. First, we need to make sure we know the meaning of **each morpheme**. Some of these **morphemes** we are already familiar with. Can you think of what the others might mean?

Let's take a closer look.





admit – The **prefix ad-** means **go** or **towards**. Think about the word **advertise** as drawing attention **towards** something.



submit – The **prefix sub-** means **under**. Think about a **submarine** being **under** the water.



permit – The **prefix per-** means **through**, **thoroughly** or **completely**. Think about the word **perform**. When an action is **completed**.



commit – The **prefix com-** means **together**, **with** or **jointly**. Think about the word **community**. A group of people with a **com**mon interest.

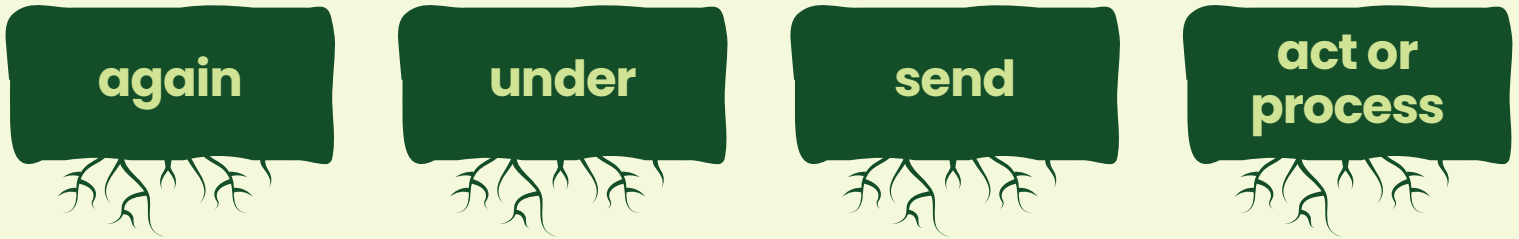
Look at the word...

resubmission

Use a word sum to break the word into morphemes. Explain to your partner what the word means.

Look at the word...

re ⊕ sub ⊕ miss ⊕ ion



The homework **resubmission** date is next Friday.