Withnell Fold Primary School

Parental Questionnaire – November 2024

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	
My child is happy at this school	53%	47%				
My child feels safe at this school	56%	39%			5%	
The school makes sure its pupils are well behaved	29%	58%	11%		2%	
My child has been bullied and the school dealt with the bullying quickly and effectively.			5%		5%	My child has not been bullied 90%
The school makes me aware of what my child will learn during the year.	16%	61%	16%	7%		
When I have raised concerns with the school they have been dealt with properly.	21%	34%	13%	2%		Have not raised any concerns 30%
My child has SEND, and the school gives them the support they need to succeed.		11%	2%			My child does not have SEND 87%
The school has high expectations for my child.	24%	53%	15%		3%	
My child does well at this school.	47%	53%				
The school lets me know how my child is doing.	19%	61%	21%			
There is a good range of subjects available to my child at this school.	26%	71%			3%	
My child can take part in clubs and activities at this school.	34%	34%	16%	16%		
The school supports my child's wider personal development.	21%	63%	3%		13%	
	Yes			No		
12. I would recommend this school to another parent	92%			8%		

Thank you to all those people who took the time to respond to the questionnaire. These responses will help us to reflect on aspects of school and see how we can develop and move forward. A few responses arrived after the figures were calculated but will also be considered.

It was pleasing to see that 100% of respondents say that their children are happy, feel safe at school and do well. Bullying is rare and the curriculum is broad and balanced and enhanced with many visits and experiences both in and out of school.

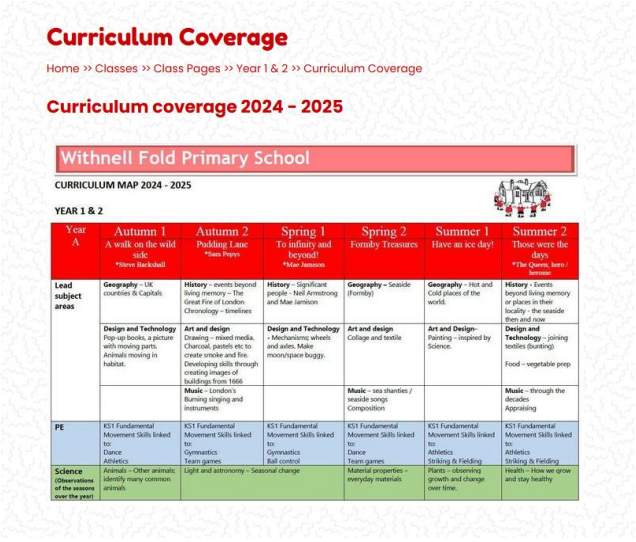
In the last year, we have struggled to recruit staff for WOSP after school, meaning teachers and TAs frequently have to step in and support. This means they cannot commit to running other after school clubs. Having WOSP on-site also limits the space available for other clubs, both indoors and out. Unfortunately, a football club during Autumn term was unable to go ahead as we could not source a suitably qualified coach, but some more clubs are in the pipeline (Yoga, Signing and Mad Science) and we will continue to review this offer.

Meet the teacher night, the school website along with parents evening are a great way to keep in touch with what your children are learning. If you were unable to attend Meet the Teacher, the PowerPoints are all on the class pages. These pages also contain the curriculum maps which show all the topics covered during the year. We are really proud of our website and the amount of information on it. We think it compares well with other schools' sites but are always open to ideas for improvement.



Sample from Foundation Stage page

With our small school nature and adding to workload, we have not purchased one of the apps that some schools opt to go with. We are aware that they pop up with notifications on mobile devices constantly but could not provide this consistently in a small school environment. We also regularly take on feedback as to how these apps have impacted school staff wellbeing which can be positive but also very negative sadly. We are looking into launching a school Facebook page to keep parents even more informed about what is happening in school.



Curriculum Coverage

Home ›› Classes ›› Class Pages ›› Year 1 & 2 ›› Curriculum Coverage

Curriculum coverage 2024 - 2025

Withnell Fold Primary School

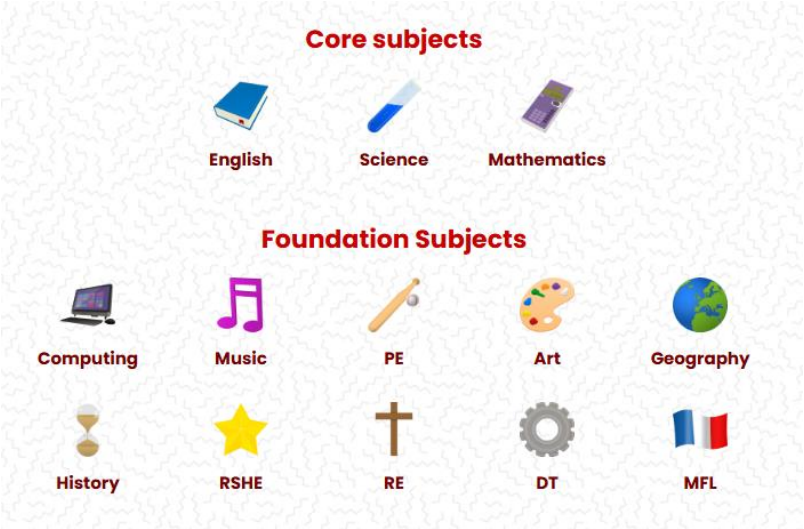
CURRICULUM MAP 2024 - 2025

YEAR 1 & 2

Year A	Autumn 1 A walk on the wild side *Steve Backshall	Autumn 2 Pudding Lane *Sam Pepys	Spring 1 To infinity and beyond! *Mae Jamison	Spring 2 Formby Treasures	Summer 1 Have an ice day!	Summer 2 Those were the days *The Queen, hero / heroine
Lead subject areas	**Geography** – UK countries & Capitals	**History** – events beyond living memory – The Great Fire of London Chronology – timelines	**History** – Significant people - Neil Armstrong and Mae Jamison	**Geography** – Seaside (Formby)	**Geography** – Hot and Cold places of the world.	**History** – Events beyond living memory or places in their locality - the seaside then and now
	Design and Technology Pop-up books, a picture with moving parts. Animals moving in habitat.	**Art and design** Drawing – mixed media. Charcoal, pastels etc to create smoke and fire. Developing skills through creating images of buildings from 1666	**Design and Technology** – Mechanisms; wheels and axles. Make moon/space buggy.	**Art and design** Collage and textile	**Art and Design**– Painting – inspired by Science.	**Design and Technology** – joining textiles (bunting) Food – vegetable prep
		Music – London's Burning singing and instruments		**Music** – sea shanties / seaside songs Composition		**Music** – through the decades Appraising
PE	KS1 Fundamental Movement Skills linked to: Dance Athletics	KS1 Fundamental Movement Skills linked to: Gymnastics Team games	KS1 Fundamental Movement Skills linked to: Gymnastics Ball control	KS1 Fundamental Movement Skills linked to: Dance Team games	KS1 Fundamental Movement Skills linked to: Athletics Striking & Fielding	KS1 Fundamental Movement Skills linked to: Athletics Striking & Fielding
Science (Observations of the seasons over the year)	Animals – Other animals; identify many common animals	Light and astronomy – Seasonal change		Material properties – everyday materials	Plants – observing growth and change over time.	Health – How we grow and stay healthy

Sample page for Year 1 and 2

These maps are expanded on the school curriculum page





These pages are very comprehensive and provide alot of information. If you have any other suggestions of how / what you would like to find out about the curriculum, please let us know.

We are aware that recent staffing changes in Year 3 / 4 have meant that some routines have not been adhered to as much as we would like, such as spellings and homework, and we are working hard with the staff to address this. Mrs Buckley has gone beyond her remit as a supply teacher to facilitate and organise parents' evenings, which will be held in December, now she has got to know your children. For all classes, if you have any concerns about how your child is progressing that can't wait until parents evening, please arrange to speak to your child's class teacher.

Thank you once again for all your support and please come in to see us if you want to expand on your answers or offer any suggestions.

Kind regards

Mrs Moreton Mr Rothwell Ms Norman
Headteacher Deputy Headteacher Chair of Govenors