



Withnell Fold Primary School

Withnell Fold, Withnell, Chorley. PR6 8BA

Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For isolated incidents or unforeseen bubble closures, children will be sent home with a paper pack of work to complete for the first few days of working at home. This may not directly link to the work completed prior to the need for working at home or the class theme. However, it will still target the individual skills for children and give staff time to set up remote learning via Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavour same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, we may provide individual workouts or challenges that do not directly link to the curriculum planned for delivery in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will follow the guidelines issued by the DfE of 3 hours for Key Stage 1 and 4 hours daily for Key Stage 2. This will be less for children in Foundation Stage.

Accessing remote education

How will my child access any online remote education you are providing?

Your child will receive their home learning using the platform Purple Mash. They have all been given logins to access Purple Mash but please contact your class teacher (using the details provided with this document) if needed. The resources will always be set as a '2Do' on each child's personal account. They resources may vary each day in their form; e.g. word document, video resource, web link, activity from the bank of Purple Mash resources, etc. All work

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will be uploaded at the beginning of the day. This will enable individual families to plan around when they can support their child in completing the daily activities.

Feedback for remote learning.

School will provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate. Staff are regularly required to support pupils still on site at school and may not be able to feedback on every activity completed. We understand that families will upload work at different times depending on their own work / home life routines too.

What work will my children receive?

If isolating individually, children will receive work in line with what the rest of the class is being taught within school where possible. Regular Maths, Reading, Writing and Science activities will be sent as well as a variety of foundation subject activities (related to each half term topic).

If isolating as a whole class bubble, children will be expected and encouraged to join a live video call via Zoom, in which the class teacher will check in on the wellbeing of the pupils and briefly discuss some of the learning for that week.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please contact Mrs Moreton or Mr Rothwell to discuss the possible approaches to support any pupils to access remote education if needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- uploading pre-prepared documents sourced by each class teacher
- some recorded teaching (e.g. Oak National Academy lessons, video / audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. worksheets, examples of methods, etc) on individual request only
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and / or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Withnell Fold we are aware of most family's current circumstances and understand many parents will be working throughout each day. However, we do expect each child to engage with their home learning daily. As all work is uploaded in the morning; we have created the opportunity for parents to factor in times in which they can

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monitor, assist or support their child to achieve each activity set by teachers. We have given no time expectations as to when the tasks must be completed by, but do expect to receive uploaded completed tasks by the end of each working day. Staff are very supportive and will engage with parents in dialogue via a prearranged phone call or email (school closure email address) when reasonably possible.

We encourage families to structure their days and create a routine that works for both adults and children when possible. We are under no illusions that this will need to differ for each household and will try to assist if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will be monitoring home learning daily and feeding back as regular as possible. We will contact parents via a phone call, text or email if there are concerns regarding pupils engaging with home learning. If parents and pupils do not engage following the initial contact then school will follow this up via a phone call and even a home visit if contact cannot be made. We also need to be aware of the welfare of our children at this difficult time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Positive comments and praise via Purple Mash either written or via voice notes
- Reflective responses to work via school closure emails
- Discussions, praise and future suggestions (when needed) within weekly zoom calls to pupils
- Dialogue with parents who may have assessed work initially using answer sheets provided before then uploading work to the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. This will be discrete and personal to individual families so please contact your class teacher (via the email addresses below) if you feel you need additional support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

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Email / contacting teachers

The email addresses using throughout the first national lockdown period will be accessible for parents to contact teachers on behalf of their child. Staff will endeavour to reply within 24 hours wherever possible (although this may be to inform parents they have read the email and need to investigate before they can reply a thorough answer).

Email for each class:

Foundationstageschoolclosure@withnellfold.lancs.sch.uk

Year12schoolclosure@withnellfold.lancs.sch.uk

Year34schoolclosure@withnellfold.lancs.sch.uk

Year56schoolclosure@withnellfold.lancs.sch.uk

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