

Withnell Fold School



Modern Foreign Languages Policy 2025 - 27

As the UK is becoming an increasingly multicultural society, we have a duty to provide our children with an understanding of other cultures and languages. At Withnell Fold Primary School we believe strongly in the benefit of this and have therefore implemented the teaching of French for all KS2 children (Y3 to Y6).

Aims

At Withnell Fold our aims of teaching MFL are for children to:

- foster an interest in learning another language;
- become aware that language has a structure, and that this structure differs from one language to another;
- develop speaking and listening skills.
- gain enjoyment, pride and a sense of achievement;
- explore and apply strategies to improve their learning;
- explore their own cultural identities and those of others.

Teaching and learning style

At Withnell Fold we aim to foster children's curiosity and deepen their understanding of the world through the teaching of foreign languages. We teach French and German as these are the languages first taught in most of the local secondary schools and gives our children a confident start in Year 7.

The teaching enables our children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We aim to provide opportunities for them to communicate for practical purposes and learn about another country and its culture. Our language teaching is delivered by a Secondary School Teacher and is fun, practical and utilises ICT for speaking and listening activities. Language

teaching can provide the foundation for learning further languages and in the future, equip our children to study and work in other countries.

Assessment

We record pupil's achievements using the Lancashire KLIPs. These are begun when the pupil is in year three and are used to calculate their progress up to the end of year six.

These assessments, completed on a 1:1 basis each term by our Language teacher (Miss Poole), provide a recognition of the attainment achieved. The recognition of these small steps of achievement can be very motivational.

Organisation

We follow the National Framework for Languages and ensure that all five strands are covered. The three progressing strands:

- Literacy
 - Oracy
 - Intercultural understanding.
- and also the two interweaving strands:

- Knowledge about Language
- Language Learning Strategies

Roles and responsibilities:

The Language subject leader will:

- manage the implementation of the school policy, updating the policy and scheme of work
- order, update and allocate resources
- identify needs and arrange inset so that all staff are confident in how to teach French
- keep up to date new developments and communicate it to staff
- take an overview of the whole school assessments to ensure that there is continuity between year groups and that progression is taking place
- maintain links with the advisory team for MFL
- liaise with receiving secondary schools
- keep governors informed of recent and current developments.

Reviewed date – February 2025

Next review – September 2027

K Rothwell

MFL Subject Leader.