Withnell Fold Primary School

Intent:

At Withnell Fold, we believe Art is an important part of the children's entitlement to a broad and balanced curriculum. Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children learn to draw, paint, print, design collages, work on textiles, produce 3D work and digital art. Children will be introduced to a range of famous artists and develop knowledge of the styles and vocabulary used by them.

Through our art lessons children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving.

Our Art and Design curriculum aims to:

- Have lessons that engage, inspire and challenge pupils and equip them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- Ensure pupils become proficient in drawing, painting, sculpture and other art, craft and design techniques including digital media.
- Ensure appropriate learning experiences are planned and are inclusive of the needs of all pupils in the classroom.
- Learning allows for progression to ensure pupils' knowledge and skills deepen and their visual literacy is developed.
- Allow time for pupils to evaluate and analyse their own work, peer work and the work of known artists and crafts people, using the language of art, craft and design.
- Ensure children know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- Help learners develop an appreciation of the importance of art in society and its relevance to them

Implementation

The teaching and implementation of the Art Curriculum at Withnell Fold Primary School is based on the National Curriculum ensuring a clear, comprehensive and well-structured approach to this creative subject.

The children are taught Art through lessons that build on previous learning. There are cross curricular links to topics where appropriate to maximise learning potential and allow children to make links between different areas of their learning. The purpose of each and every lesson is language rich and has clear intention. Lessons are planned to draw upon the experiences and existing knowledge of all learners, in addition to visitors/visits which provide a range of opportunities for pupils to learn, practice and demonstrate skills but also discuss and engage critically with material to deepen their knowledge and understanding

Children have a sketchbook, which follows them through their artistic journey at our school to allow them to revisit work and ideas and to practise and hone their art and design skills. It also serves to document their progression in Key Stage 2. Children use their sketchbooks to make initial sketches, develop skills, record ideas and develop opinions.

Early Years Foundation Stage

Pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to:

- Explore the textures, movement, feel and look of different media and materials.
- Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects.
- Use different media and materials to express their own ideas.
- Explore colour and use for a particular purpose.
- Develop skills to use simple tools and techniques competently and appropriately.
- Select appropriate media and techniques and adapt their work where necessary.

Key stage 1

Pupils are taught:

- to use a range of materials creatively to design and make products.
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key stage 2

Pupils are taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils are taught:

- to create sketch books to record their observations and use them to review and revisit ideas.
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay.
- about great artists, architects and designers in history.

Impact

The impact is evident in the quality and breadth of work the children produce, the learning environment and the children's appreciation and enjoyment of art.

Our Art curriculum is focused on teaching a progression of knowledge and skills. Children are clear about their learning and have the vocabulary and skills to analyse their work and ideas.

The impact of our art curriculum is measured through teacher assessment. Teachers use the assessment to inform future lessons, ensuring that children are supported and challenged appropriately. The data gathered from assessment is tracked and analysed each term to address any trends or attainment gaps. The summative assessment at the end of the year is completed to assess where each child is working at.

Children in the Foundation Stage are assessed within Expressive Arts and Design throughout the year and through individual progress against the Early Learning Goals.