

French Y5/6 Cycle A					
Unit	Content Revisit and develop...	Phonics Revisit and develop...	Grammar Revisit and develop...	Language Learning Skills Revisit and develop...	Skill Level
Autumn 1 • Talking about us KPIs <i>Can:</i> Say an extended sentence about how feeling with a reason Say a 3 rd person singular sentence with details about someone else recognise and say at least 5 school subjects say and write an extended opinion about a school subject using a like/dislike verb	Recall personal information questions and answers Introduce myself Introduce another person Talk about feelings Opinions and reasons School subjects Likes and dislikes Culture: European Day of Languages	Silent letters t/p Pronunciation of letters x/é/h Sound spelling z/ngt/ze/ez/on	Masculine and feminine singular nouns.	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Ask question with correct intonation. Read some familiar and unfamiliar target language words. Write familiar target language words from memory.	Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. Listening Can understand a few familiar spoken words and phrases. Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.
Autumn 2 • Time in the city KPIs <i>Can:</i> Understand at least 5 places in the city/town nouns Say and write a simple sentence to describe what	Recall familiar places in town/shops nouns Places and nouns for places in a city Simple directions around town/city Buying an entrance ticket Buying an item	Silent letters t/e Pronunciation i Sound spelling ou/on/eu/oi/a n/ch/ez	Classify masculine and feminine singular nouns.	Speak confidently (words, phrases, sentences) Identify key sounds/silent letters Take risks/positive attitude Listen attentively Make educated guesses	Reading Can understand simple written phrases. Can match sounds to familiar written words.

is in a town/city Can say and write the nouns for presents on a charity stall. Can ask and answer politely to purchase an item Can participate in a simple shopping dialogue Write a simple descriptive sentence about a festive jumper.	and asking the price Numbers 0-100 and euros Shopping roleplay Festive jumper nouns Culture: visiting Paris and getting to know a city in France Culture: Remembrance Christmas			Recall previously learnt language.	Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood. Assessment: Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 1 • Going to the market KPIs Can: Remember and say familiar fruit/veg nouns Identify cognates and semi cognates (fruit/veg nouns) Say some numbers between 0 and 100 Participate in an at the market roleplay Follow simple instructions for a recipe Give simple instructions for a recipe	Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities At the market roleplays Recipe instructions Culture: Epiphany	Silent letters t/s Pronunciation é/è/ç Sound spelling an/ille/oi/qui/s uis/ai/eux /ez	Practise masculine and feminine nouns, singular and plural Explore plural nouns with adjectives in French Practise/use first person singular of verbs to have and to be. Practise asking a question.	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Understand basic grammar Identify sounds and	

				silent letters. Practise with a friend Write simple sentences using a model.	
Spring 2 • Clothes KPIs Can: <i>Identify and understand clothes nouns</i> <i>Can say nouns for clothes accurately</i> <i>Can read and understand descriptive sentences about clothes</i> <i>Can use nouns and adjectives accurately to create descriptive sentences</i> <i>Can use parts of the verb to wear to write simple clothes descriptions</i>	Clothes nouns Verb; to wear in French. Adjectives of size and colour A fancy dress outfit – nouns and adjectives Sports kit nouns Culture: World Book Day Carnival Easter	Silent letters t/s/x Pronunciation é Sound spelling ez/eux/eille/ge	Practise French verbs as commands. Explore use of plural nouns Explore use of singular nouns, Practise using colours as adjectives with nouns in French	Speak confidently (words and phrases) Imitate the pronunciation of sounds Use a bilingual dictionary to check spellings or look up new words Make educated guesses of context Actions/games to aid memory Recall and use prior learning Positive attitude Take risks and learn from mistakes Imitate pronunciation	
Summer 1 • Out of this World KPIs Can: <i>Understand information on a simple ID card</i> <i>Ask and answer details about identity</i> <i>Recognise planets in target language</i> <i>Use adjectives accurately to describe planets</i>	Personal identity nouns Questions and answers about ID Planets in French Adjectives to describe the planets Recall familiar language from range of topics to create an imaginary planet	Silent letters t/s/h Pronunciation i Sound spelling en/in/erre/un/oi	Revisit intonation when asking a question Using adjectives to describe a noun in French	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks and learn from mistakes Make links with English	

<i>Read and understand simple facts about the planets.</i> <i>Recall and use prior learning to create a simple imaginary planet description.</i>	Links between languages: etymology of planets			and home languages. Write simple sentences using a model.	
Summer 2 At the seaside KPIs Can: <i>Understand and say nouns for beach bag items</i> <i>Use sentence starters to create a sequence of sentences</i> <i>Use "you can" + infinitive of a verb to create a persuasive sentence</i> <i>Say/write extended sentences to describe a day at the seaside.</i>	Beach bag item nouns Sentence starters You can + verbs as infinitives about activities at the seaside Conjunctions Opinions and reasons Culture: French holiday spots Beach culture in France	Silent letters e/s/t/d Sound spelling ch/oi/au/ai/ille /at/ ette/ace	Can ask for an item politely Asking a question accurately	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	

Progression over year linked to DFE ATs 1-12 (English schools only)						
During Stage 3-4 (Cycle A) children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						

