

French Y3/4 Cycle B					
Unit	Content Beginning to learn...	Phonics Beginning to recognise and practise...	Grammar Beginning to look at...	Language Learning Skills Beginning to	Skill Level
Autumn 1 Introductions KPIs <i>Can</i> <i>Say a greeting</i> <i>Respond to a question about name or feelings</i> <i>Attempt a question – name or feelings</i> <i>Remember some numbers between 0-11</i> <i>Say at least 4 colours</i>	Greetings/farewells Ask and answer question: name/feelings. Explore numbers 0-11. Explore 6 colours Culture: European Day of Languages	Silent letters ç/é/h Sound spelling oi/ix/eu/ou	Intonation when asking a question.	Speak confidently Identify key sounds Ask question with intonation. Read some familiar target language words. Copywrite familiar target language words	Sound Spelling Can identify specific sounds /phonemes Listening Can understand a few familiar spoken words and phrases Speaking Can say/repeat a few short words and phrases and would be understood by a native speaker
Autumn 2 Dates in the calendar KPIs <i>Can:</i> <i>Read and say some adjectives of colour</i> <i>Recognise and say a day of week</i> <i>Attempt to copywrite accurately a day of week</i> <i>Recognise and say most months</i> <i>Attempt to write accurately an important month of year</i>	Colours Commands in class Days of week Months of year Culture: Remembrance Christmas	Silent letters e Pronunciation i Sound spelling ou/di/eux/ez	Intonation when asking a question.	Speak confidently Identify key sounds Ask question with intonation. Take risks/positive attitude Listen attentively Make educated guesses Make links with other languages.	Reading Can recognise and read out a few familiar words and phrases Writing Can write a few simple words or phrases or symbols as emergent writers of target language

Spring 1 Animals Opinions KPIs. <i>Remember and say animal nouns</i> <i>Write a simple sentence about a favourite animal</i> <i>Recognise a noun in a sentence</i>	Animals nouns What is it? My favourite animal is ... Story: Animals I see when I walk to school. Culture: Epiphany	Silent letters t/s Pronunciation é Sound spelling ou/in/oi/est/eau /qui/ch	Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/une).	Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.	Assessment: Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 2 Numbers to 20 KPIs <i>Can</i> <i>Recall numbers 0-11</i> <i>Recall personal info questions from Autumn 1</i> <i>Say age</i> <i>Recall some months of year</i> <i>Recall some days of week</i> <i>Attempt to say and write the date</i>	Revisit numbers 0-11. Extend to 20 Revisit colours. Ask and answer: "How old are you?" Read and write dates in French. Participate in a simple dialogue (name, feelings, age) Culture: World Book Day Carnival Easter	Silent letters t/s Sound spelling in/oi/ch/qu	Intonation when asking a question. Forming a question in French. Forming the date in French.	Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.	
Summer 1 Fruits, vegetables The Hungry Giant KPIs	Fruits and vegetable nouns Numbers 0-11 Colours I want	Silent letters t/s Sound spelling omme/oi/ane/eux/ou/ais	Polite requests Singular and plural nouns.	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior	

Can: Understand and say fruit/veg nouns Recall numbers 0-15 Count fruits Understand, enjoy, join in with story and board game Ask politely for an item Attempt to write a simple sentence using conjunction "and"	I would like ... Please Story: The Hungry Giant story and performance Board game: The Hungry Giant			learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	
Summer 2 Going on a picnic KPIs Identify and understand familiar colours in a sentence Remember and say familiar colours Understand and join in with a story Ask the question "Where do you live/ Respond to the question with "I live in..."	Food and drink nouns for a picnic. Story: Going on a picnic Culture: French Map and places Where do you live? I live in	Silent letters e/s/t/h Sound spelling ch/j'h/ais/où	Polite requests Singular and plural nouns. Asking a question accurately	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	

Progression over year linked to DFE ATs 1-12 (English schools only)						
During Stage 1-2 (Cycle B) children will begin to explore and develop all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						