

Substantive concepts (supporting disciplinary concepts) (key question)

	<u>Place</u> The location of a physical environment		<u>Environmental impact</u> the effect of human activity on the environment in the form of creating environmental imbalance	<u>Cultural Diversity</u> acknowledging people from different cultural background	
EYFS	<u>Autumn 1</u> (UTW) Seasons Mini Beast walk	<u>Autumn 2</u> (UTW) Where do I live?		<u>Spring 1</u> (UTW) Chinese New Year New Year	<u>Spring 2</u> (UTW) St Patrick’s/David’s Day
	<u>Summer 1</u> (UTW) Environments of animals	<u>Summer 2</u> (UTW) Map work			
Year A (KS1)	<u>Have an Ice Day!</u> Hot and cold areas of the world (human features/physical features/locational knowledge) Where are the hot and cold areas of the world?		<u>Formby Treasures!</u> Seaside (Physical features/human processes/place knowledge/fieldwork) How is Formby affected by human activity? (littering/pollution)	<u>A Walk on the Wild Side!</u> UK countries and capitals (locational knowledge/place knowledge/human and physical features) Which UK capital city would you rather visit?	
Year B (KS1)	<u>The Great Outdoors</u> Fieldwork on the school grounds (map skills and fieldwork) Are there more physical or human features on our school grounds?			<u>Circle of Life</u> Contrasting region – Kenya (human processes/physical features/locational knowledge) How is life in The Lake Victoria Basin different to like in Lancashire?	
	<u>Wonderful Withnell</u> Small area of the UK (map skills and fieldwork) How do I get to the Cricket Club?				

Year A (LKS2)	<u>There's No Place Like Home</u> The region where I live (locational knowledge/place knowledge/human and physical features) Is my area rural or urban?	<u>From Chewing to Pooing</u> Environmental study – rubbish and recycling (map skills and fieldwork/human processes) How can I make an impact on the environment of my local area?	
	<u>The Iron Man</u> <u>The Lake District</u> (map skills and fieldwork/human and physical processes) How is the Lake District different to Lancashire?		
Year B (LKS2)	<u>Eruption!</u> Mountains, earthquakes and volcanoes (Physical features/locational knowledge) What on Earth are mountains, volcanoes and earthquakes?		<u>Vive La France!</u> Contrasting region –France (human processes/physical features/locational knowledge) How is life in Paris different to life in Lancashire/London?
	<u>Rad Rivers!</u> Rivers (Physical features/locational knowledge/fieldwork) What are the key physical features of rivers?		
Year A (UKS2)	<u>Walking the Amazon</u> Amazon – biomes/rainforest (locational/place knowledge/human m& physical fts) Where on Earth is the Amazon Basin and why is it important?	<u>Trading Places</u> World Trade (human processes/locational knowledge) How are people of the world connected through trade and economics?	<u>Culture Vultures!</u> India (locational knowledge/physical features/human processes) KQ- How is India different and similar to England?
Year B (UKS2)	<u>GB vs UK</u> UK cities and counties (locational knowledge/place knowledge/human and physical features) Why do people live and travel within the UK?	<u>Our Changing World!</u> Our Changing World- Borders and Coastlines (human processes/locational knowledge) How are human and physical processes changing our world?	
	<u>Hot Topic!</u> Climate Zones (locational knowledge/physical processes) What on Earth are Climate Zones?		

Year ½ - seasonal weather will be documented and observed throughout the year – record weekly weather in our area and somewhere else in the world.