



Intent

Our Geography curriculum is designed to inspire children's curiosity and interest to explore the world that we live in and its people. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. We explore these through our interwoven Key Concepts: Place, Cultural Diversity and Environmental Impact. This seeks to deepen our pupils' understanding of the Earth's human and physical forms and processes. Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought and critical thinking. We intend to encourage children to discover answers to their own questions through exploration and research in order to enable them to gain a greater understanding and knowledge of the world and their place in it. As children progress through school, we build on and extend the scale of their understanding, appreciation and knowledge of: the world, its people, environments, landscapes and processes.

Implementation

Geography is taught in topic-based units throughout the year, so that the children can achieve depth of learning. The National Curriculum provides us with a broad framework outlining the knowledge and skills to be taught in each Key Stage. Our Key Concepts have been carefully selected as the unifying ideas Geography; ideas which will be built upon throughout school. Teachers have identified the key knowledge and skills of each blocked topic and consideration has been given to ensure progression across topics throughout each year group across the school. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. Teachers produce a cycle of lessons for each unit, which carefully plans for progression and depth, combining both declarative and procedural knowledge, concentrating on the geographical skills appropriate to the age group.

Impact

The impact of our geography curriculum can be seen by talking to the children about their interest in this subject. Evidence can also be seen in their books and displays around the school. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.

Geography is monitored by the subject leader and the outcomes inform the action plan and the SDP when the subject is in focus.