Withnell Fold Primary School

Intent

We believe that a well-rounded History curriculum will allow children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We also recognise the important role that History plays in preparing our children with the skills they can use for life, raising their aspirations, understanding change and societal development, as well as a context in which to understand themselves and others.

Through our history curriculum we aim to inspire pupils' curiosity about the past. We give our children time to think critically, reflect on arguments and evidence, ask perceptive questions and develop perspective and judgement. We want our children to understand the complexity of people's lives, the process of change, the diversity of societies and the relationships between different groups as well as their own identify and the challenges of their time. We believe that teaching our children like this will enable them to develop life long skills to prepare them for high school and beyond.

Implementation

History is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers use key concepts to identify the key knowledge and skills of each blocked topic and consideration has been given to ensure progression across topics throughout each year group across the school. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion.

Impact

Outcomes in books, pupil voice and photographs evidence a broad and balanced history curriculum and demonstrate children's acquisition of identified key knowledge. As children progress throughout the school, they develop a deep knowledge, understanding an appreciation of present, recent past and history beyond the lives of our families today.